

Teaching as a Profession : Values Essential for Teaching Profession

By

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M. Ed Class _____

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References :

- 1. Kappan : October 1993, p.133**
- 2. Cambridge Journal of Education
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- 3. Teachers' s Professional Lives
Edited by Ivor F. Goodson and Andy
Hargreaves Falmer Press, 1996**
- 4. Teaching as the Learning Profession
Handbook of Policy and Practice
Linda Darling - Hammond
Gary Sykes Jossey - Bass, 1999**

References :

5. What Teachers Need to Know

David D. Dill and Associates

**(The Knowledge, skills, and values essential
to good teaching) Jossey - Bass, 1990**

6. ข้าราชการครู : ปีที่ 19 ฉบับที่ 5 มิ.ย. - ก.ค. 2542

What is.....?

Teaching

Learning

Profession

What is the primary purpose of education ?

The primary purpose of education is to initiate students into an informed, critical appreciation of the moral dimension of life.

- **Responsibilities in education**
 - **Moral Education**
 - **Knowledge - based Educ.**

Ideas about Teaching & Learning

1. Old conceptions of :

knowledge as facts,

teaching as telling,

learning as memorizing

Ideas about Teaching & Learning

- 2. Teachers change their practice through picking up a new technique, activity, or a new piece of curricular material, etc.**
- 3. Many teachers believe they know it already**

Thinking to learn

VS

Learning to think

By and large, it was assumed that those in professions were benign and altruistic beings serving society by combining the virtues of rationality, technique, control and codes of ethics, and only incidentally reaping pecuniary and other rewards. (Solder, 1990, pp. 38-39)

Criteria:

- a specialized knowledge base or shared technical culture;
- a strong service ethic with a commitment to meeting clients' needs;
- and self-regulated, collegial control rather than external bureaucratic control over recruitment and training, codes of ethics and standards of practice

Hallmarks of a Profession

- 1. Mastery of a body of knowledge and skills that laypeople do not possess**
- 2. Autonomy in practice, and**
- 3. Autonomy in setting standards for the field.**

Teaching Profession

- a body of knowledge
- academic freedom
- standards for education
- training standards

In particular, professionalism marks ...

- accreditation**
- licensing**
- advanced certification**

“Values” is used to refer to ...

The principles and fundamental convictions which act as general guides to behavior, the standards by which particular actions are judged to be good or desirable.

National Education Act 1999

“The Ministry shall promote development of a system for teachers and educational personnel, including production and further refinement of this category of personnel, so that teaching will be further enhanced and become a highly respected profession...” (ch.7, sec. 52).

Values: two distinct meanings ...

- **personal preferences**
(subjective / to have)

Vs

- **objective principles**
(objective / to be)

The father of “Values”

- **German philosopher,
Friedrich Vilhem Nietzsche**
- **New approach to “Values”**

Meanings of Value (S)

value (v) : to value, to esteem

value (n) : economic value

**values (pl) : the moral beliefs and attitude
of society**

Assumptions :

All moral ideas are: subjective and relative.

**Values became whatever the individual
subjectively considers, at the time and in
the circumstances, to be right or important.**

Objective Values

- transcend time, space, and culture.
- inform and direct our behaviour

Cornerstone values:

- Honesty and truthfulness**
- Kindness**
- Consideration and concern for others**
- Compassion**
- Obedience**
- Responsibility**
- Respect**
- Duty**

Interconnectedness

These Values ...► build ...► Character



Change behaviour



Individual



Connection

Objective Values

- moral knowing
(to know)

- moral feeling,
and

- moral behaviour
(to practice)

Good Character

(to - ability to judge what
is right

(to appreciate) - care deeply about
what is right

- do what they believe
to be right

Reasons of Possessing Objective Values

- Become more civil and caring communities**
- Reduce negative behavior**
- Improve performance**
- Prepare people to be responsible persons
and productive members of institution**

Discussion

**Can you remember a teacher who
influenced your life in an enduring way?**

Moral Influence

The Moral Life of Schools

- **the moral influence that teachers have on students**
- **without both (teachers & students) being aware of what they are doing**
 - **in the daily life of the school**
 - **teaching activities**
 - **interactions at classroom level or outside**
 - **confidence and trust**
 - **friendliness and integrity, etc.**

Characteristics that made these teachers great.

1. Effective use of language
2. Being well-informed
3. Ability to relate their knowledge to the lives of students and convey it at a level students could understand.
4. Ability to evaluate the progress of each student

Characteristics that made these teachers great.

5. To be believable and authentic human beings (an openness, integrity, inspire trust and confidence).

- the integrity and authenticity that will inspire student to learn (not for what they know but for who they are).

Distinctive Characteristics of a Catholic teacher

Teaching is a vocation, a calling.

1. Good preparation and training

- moral education**
- knowledge-based education**
- subject contents**
- expert in culture, psychology**
- pedagogy**

2. To gain deep knowledge and have follow-up of new sciences

3. Have spirit of a good teacher

- to have deep understanding and to be committed to one's teaching ministry (a call from above and part of the Church)**
- to have correct attitude towards students (image of God)**
- Catholic teachers must be self-sacrificing, in terms of time, life, intellect to education**

4. To be able to train ordinary students according to their potentials.

Characteristics of a Good teacher

- 1. Being knowledgeable**
- 2. Being humorous**
- 3. Being flexible**
- 4. Being upbeat (a soul spirit of a teacher)**
- 5. Being honest**
- 6. Being clear and concise**
- 7. Being open**

Characteristics of a good teacher

8. Being patient
9. Being a role model
10. Being able to relate theory to practice
11. Being self-confident
12. Being diversified
13. Having good hygiene.

Characteristics of a good teacher (addressed by the King)

1. Emphasize on ethics
2. Be a role model
3. Be patient, self-sacrificing, compassionate
4. Do not expect material reward
5. Hold on to goodness
6. Follow the behavior of the King who can be considered as Teacher of the Land.

- **Hardworking, diligent**
- **Generous & self - sacrificing**
- **Firm but fair**
- **Patient & refrain from what is not good**
- **Behave oneself within the framework of good disciplines**
- **Honest**
- **Sincere**
- **No bias**

The King's Address : Oct. 25, 1982

Real Teacher is the one who does only good deeds

