

Au Academic Culture

by

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The Seminar Room

De Montfort Hall, Hua Mak Campus

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Profile of Business English Department

△ Lecturers' qualifications

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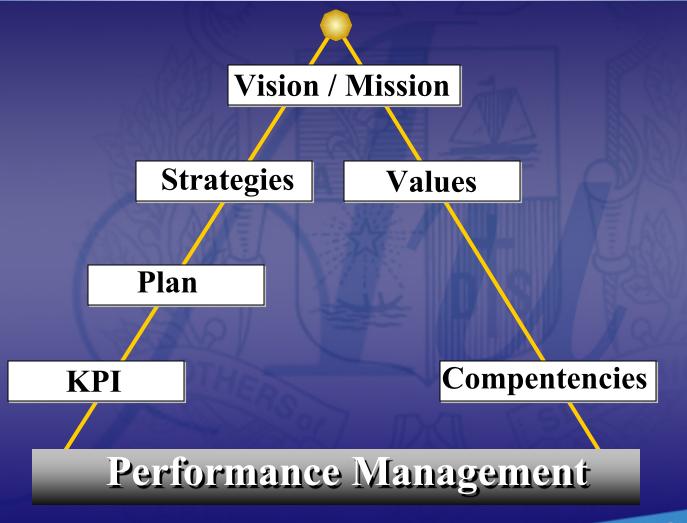
9 nationalities

Number of students

435:361:30514176



Faculty Development





The Founder of BSG

Louis-Marie Grignion de Montfort

- △ Born at Montfort, Brittany, France (on January 31, 1673)
- **△** Died on April 28, 1716
- **Canonized on July 20, 1947**



Founded 3 Orders

Company of Mary

Brothers of St. Gabriel

Daughters of Wisdom



Existence of the BSG

In the world

△ In Thailand (Oct. 20, 1901)



Mission of the Brothers

△ Commit ourselves totally to God & men

△ By living and sharing the Gospel way of life

△ Through Xtian education and care for the poor



Educative Mission

- **Atmosphere of love and freedom**
- **△** Students - sons & daughters of God
- ▲ Free education for the poor
- **An active education geared towards** spiritual life



Gabrielite Educative Vision

A Reflection on the lived experience of St. Louis de Montfort



The Four Functions of a university

- **△** Teaching
- △ Research
- Services
- △ Promotion of Thai Art and Culture



What Au is ...

- ▲ An academic community
 - a shared vision
 - shared responsibility
 - mutual respect
- **△** Committed to integral education of all students



Vision of Au

- **an international community of scholars**
- enlivened by Xtian inspiration
- engaged in the pursuit of Truth & Knowledge
- serving human society



Raison d'Etre

▲ to serve the Nation

- providing scientific & humanistic knowledge



Responsibilities of a Lecturer

- **L** Teaching
- A Research
- **Administration**
- Services



Goals in Education

- **△** To lead students to the Truth & Knowledge
- **△** To find meaning in life (to develop talents)
- To build solidarity with others
- **△** To provide personal formation
- **△** To prepare for life



Meaning of Culture

Culture: Practices,

Values, and

Beliefs



Practices at Au

- a stepping stone for higher studies
- a profession that suits one's living
- self-centered
- passive
- no connectedness to life
- **classical processes**

- Teaching profession is a vocation
- Teaching is an outflow of interior life
 - integrated person
 - life connectedness
 - a man of character
- **Dynamic / Enthusiastic**
- Role model

Au Academic Culture

- academic standards
- △ academic rules & regulations (both explicit & implicit)
- educational criteria
- **A** guidelines
- etc.



I. Salient Study Values

1. Discipline

- the university discipline
- self-discipline
- 2. Academic Tenacity & Perseverance
- 3. Language Proficiency



II. Instructors' Role

1. Preparation of Course Outline / Lesson Plan

2. Evaluation of Student Performance

- knowledge
- application
- **differing perspectives**
- **understanding**



3. Quality Teaching

- **\(\)** good preparation
- effective instruction methods
- good communication skill
- <u>\(\)</u> usage of resources from the community
- empathy towards students' rate of acceptance



III. The Role of Academic Committee

- 1. To oversee that academic standards have been kept
- 2. To see to it that high quality of teaching standard be kept at all times
- 3. To adhere to standard of excellence and yet to make this standard flexible enough to accommodate student's individual difference

IV. Au Culture

- **A** Research Culture
- Quality Culture
- △ Lobo + Omnia Vincit Culture
- Principle / Value-based Culture



In Conclusion

- **▲** Teaching Learning quality
 - class preparation
 - class delivery
- ▲ Effective Evaluation of Student Performance
- <u>A Effective Advising Programs</u>
- **△** Good Governance good management
- **▲** Training / Research



Professional Culture

▲ Value specialization



Tension / Opposing Values

Value of **Pluribus**

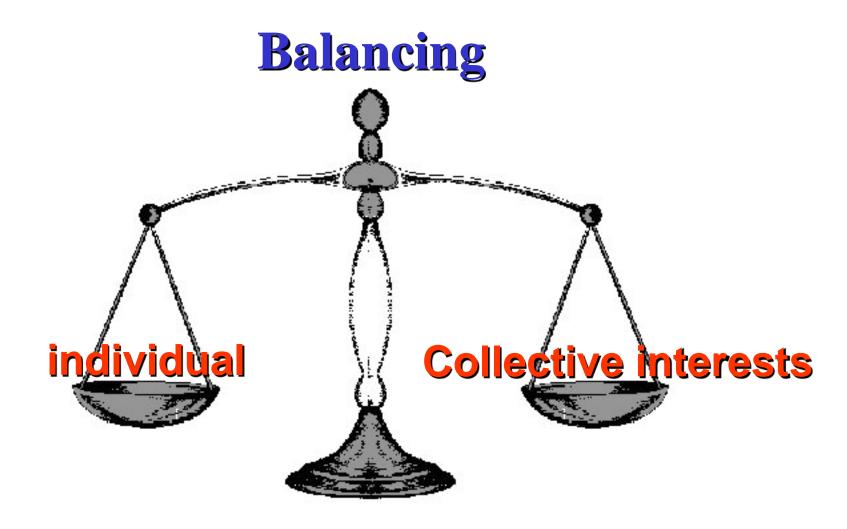


Values of Unum

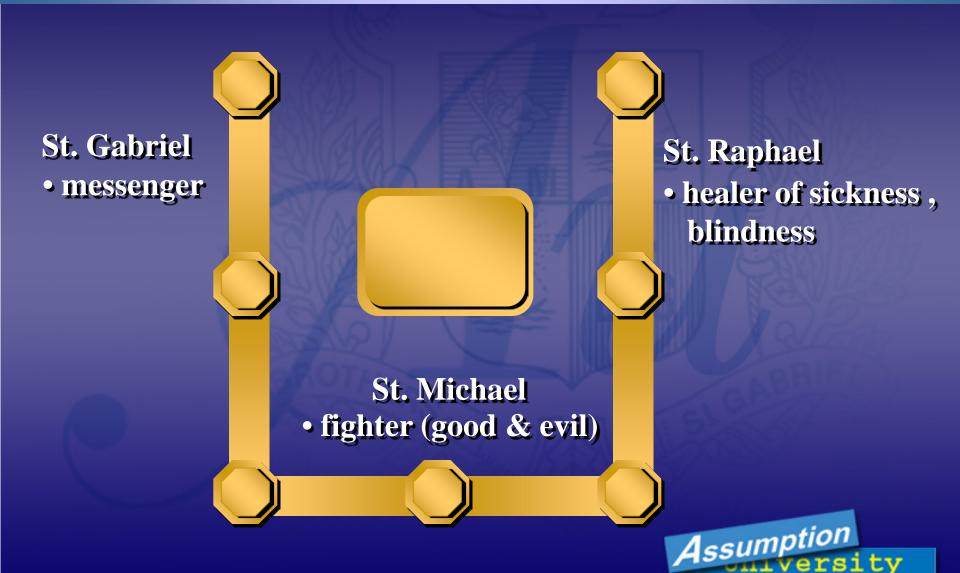
- **b** freedom
- **b** diversity
- privacy
- **due process**
- human rights

- justice
- equality
- authority
- participation
- personal obligation for the public good

New Thinking



Bang Na Campus, Au



Teacher's Dictum

- △ Tell me, and I will forget
- △ Show me, and I will remember
- Involve me, and I will understand



Final Note

▲ It is as though I had lost my way and asked someone the way home.

He says he will show me and walks with me along a nice smooth path.

Thus suddenly he stops.

And now my friend tells me:

"All you have to do now is find you way home from there." Ludwig Wittgenstein.