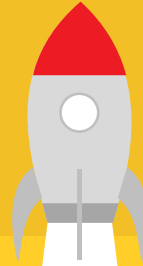




THE FUTURE OF AU



**“The best way to predict  
the future is to create it.”**

Abraham Lincoln 📖

# Certain considerations



World-class university/ Ranking



Research publications in international journals,



Star professors,



More money,



Lab equipments, facilities, etc.



# Engagement of a university



**Apart from research capabilities, ...**

 **economic growth**

 **innovation**

 **civic agreement**

 **socio-economic mobility**

 **vibrant democracy**

 **enlightened civil society**



# Background of HE



**The university evolved from religious to secular and**



**They took on research mission in the 19<sup>th</sup> century.**





# What distinguishes today's great universities?

- ⬡ Not the sources of **funding**,
- ⬡ nor the nature of research mission

# Two focal points

(Trends or Demand from the government)

The Universities have been critical for...

01

The establishment of the highest levels of **research**,

02

and graduate training





# THREE CHARACTERISTICS OF A GREAT UNIVERSITY



It has faculty regularly published their research in the top “defining” journals in their respective disciplines.

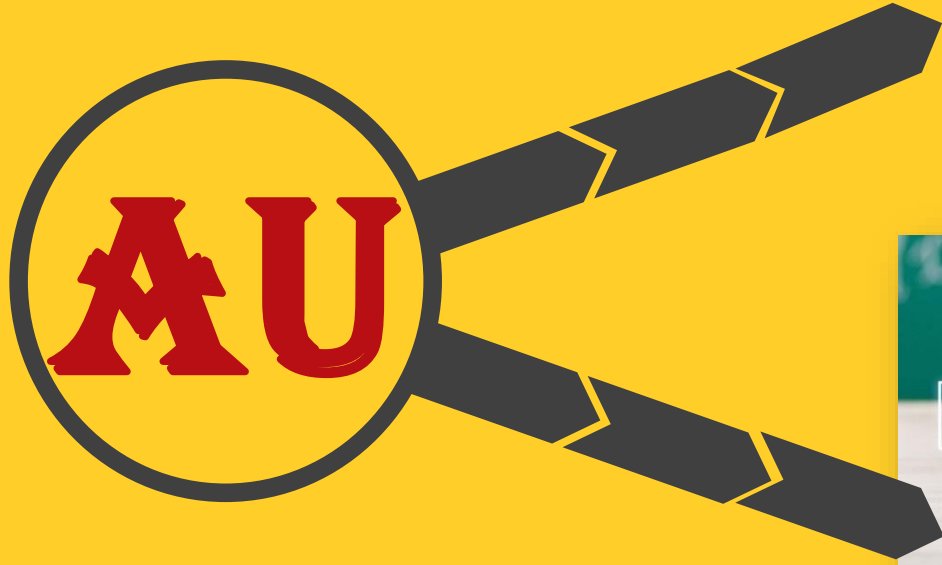


The graduate student body is truly international in origin



The graduates are employable anywhere in the world





**Catholic Church**



**The 21<sup>st</sup> Century Universities**

**Social Setting**

# One thing to be kept in mind



**The boundaries of the universities will still be defined due to the requirements of the Ministry. (bureaucratic system)**





1. Born by



Design

Operated by



Commitment

Survived by



Innovation  
Re-innovation  
Re-inventing



# AU LEGACY



1

**AU Community**

2

**Pursuing Truth**

3

**Continuity with its tradition**

4

**Holistic Education**

5

**To keep connected to *intellectual* and  
*spiritual* life of the University.**

# AU CHARMS



1

**Timeless Architecture**

2

**Timeless Experience/ Engagement**

3

**Heartwarming Services**

4

**Personalized Problem**

5

**Quality Delights**

# Our Dream



**AIM**



To become one of the world's  
**great** universities





**MEANS**



**Academic Excellence, and**  
Having **Global** Impact.

# I. BEGINNING

## Core Criteria of an Institution

-  **Teaching Quality**
-  **Graduate Employability**
-  **Research Quality, and**
-  **Infrastructure/ Facilities**



# Advanced Criteria

- 1 Mission
- 2 Innovation and Knowledge Transfer
- 3 Internationalization

# Special Criteria

**WORLD-CLASS STRENGTH**





# Factors that make a university attractive


- **Factors that make a university attractive destination for international students are ...**
  - 1. The quality of education,**
  - 2. Variety of curricula,**
  - 3. Capacities of a university, and**
  - 4. Accessibility**



**What about AU?**

**We want to make...**



**AU**  **GREAT**



## II. WE WANT TO MAKE AU GREAT!

**Three distinct questions can be asked ...**

- 1. How did great universities come into being?**
- 2. Why are they valuable?**
- 3. What do they need to do to sustain them as part of the ecosystem of world-class universities in the 21<sup>st</sup> century?**



# Current Affairs and Immediate Future

- Pay attention on the here and now
- The focus is on **the current affairs** and on **the immediate future**.
  1. What is happening right now?
  2. What are today's greatest challenges and choices?
  3. What should we pay attention to?
  4. What should we teach/educate our students?

Source: Y.N. Hanari, 2018

Book: 21 Lessons for the 21<sup>st</sup> Century



# Two major threats



**The decline in college-age students, and**



**Technological disruption.**

- **The problems are common challenges for all of us.**



# SUGGESTIONS

1. Overhaul curriculum
2. Degrees should be flexible
3. Lifelong learners
4. Learn to think, to analyse and appraise
5. Transform themselves into a learning spaces

**N.B. Easing regulations!**





# GREAT LECTURER

- The **greatness of spirit** shown in the service to the university.
- **Ordinary** things done in **extraordinary** way.



# EXCELLENT TEACHING

1. **Teaching & learning** → are at **the heart** of AU experience.

- teaching - research
- knowledge
- undergraduate courses → research-based projects.
- Active learning
- Graduate courses → innovative and relevant





# EXCELLENT TEACHING



2. **Encourage students**



to develop high levels of  
IT competence



3. **Acquire skills**



D demanded of new  
knowledge economy



AU



Learning & Teaching

4.0



Research & Innovation

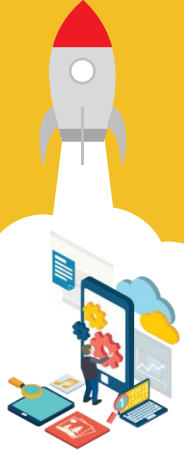


Social Engagement



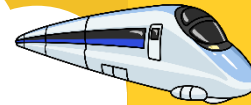
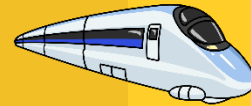
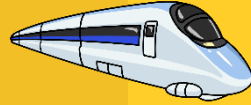
Performance Excellence

IT-Support



AU

5.0



Great Lecturers

Great Productivity

Great Services

Great Relationships

Great Campus / Facilities, ...

# AU GREAT !



- By implication, the project of **sustaining** and **creating** what AU presents is ... of paramount important for **AU futures**.
- That is, broad access to **excellence** in HE on a global scale