



Assumption University

genil Cathedral of Learning

## **RESEARCH MANUAL**

**June 2000** 

## **Preface**

The dawn of the 3<sup>rd</sup> millennium has already begun and life has to go on. What is significant for us is to adapt to change and keep us fit to the new environment so that we can live happily and survive. Information at home and elsewhere overwhelms in some a way and if we are not careful, we end up with wrong information and wrong decision. Man is always a genius to make new invention to cope up with new changes.

A university is a center of knowledge, a place to provide knowledge to a hungry mind and a place to find new knowledge. The pursuit of knowledge and dissemination of knowledge are the two key driving factors in the system of any institution of higher learning. It becomes a guide star where society can follow. Education institution can also be a changing factor for the society and to keep society ever dynamic and vigorous.

To be able to achieve the role of institution of higher learning, research would be an integral part of the institution. Thus, the administration will put all effort and invest optimally to achieve the purpose. State-of-the-art must be provided, means to achieve must be structured so that the institution would be able to serve the students, the society and nation in the manner it should be.

Formerly, teaching and research were two separate tasks. For teaching to be meaningful, exciting, and contributing more to students and society, research is essential and should become a part of teaching life. This research manual is drawn partly from the adaptation of practices done in Thailand and from the practices envisioned elsewhere. At the same time, Research Institute of Assumption University (RIAU) is acting as an internal mechanism to facilitate the process and to render expertise on research writing to any researcher who needs assistance. Synergy is desirable to achieve certain things in this age of globalization.

Rev. Bancha Saenghiran, f.s.g., Ph.D. Vice President for Academic Affairs June 1, 2000

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